

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Albany (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	100%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	71%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	50%				
Domain 1: Daily living	% of children who use specialist services	82%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	96%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	96%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	76%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	94%				
Domain 3: Relationships	% of children who can make friends with people outside the family	65%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	91%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	94%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	71%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	65%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	23%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	77%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	64%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	85%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	77%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development					
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services					
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want					
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life					
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life					
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		92%	+1%			
Housing arrangement	% of children who live in a private home rented from public authority	81%	-8%			
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	21%	+3%			
Domain 1: Daily living	% who say their child manages their emotions well	16%	0%			
Domain 1: Daily living	% who say their child is becoming more independent	45%	+5%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	33%	+4%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	80%	+5%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	15%	+3%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	77%	+3%			
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+1%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	70%	0%			
Domain 3: Relationships	% of children who get along with their siblings	70%	+7%			
Domain 3: Relationships	% of children who can make friends with people outside the family	61%	+1%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	23%	-3%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	81%	+3%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	94%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	40%	0%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	39%	+8%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	79%	0%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	9%	-1%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	96%	+1%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	38%	+1%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	69%	+9%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	75%	+6%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	96%	0%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		61%			
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		47%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		56%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		47%			
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%			
Work	% of families/carers who are in a paid job	43%	+4%			
Work	Of those in a paid job, % who are employed in a permanent position	81%	+6%			
Work	Of those in a paid job, % who work 15 hours or more per week	81%	0%			
Work	% of families/carers and their partners who are able to work as much as they want	46%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%	+3%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	34%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	33%	-3%			
Government benefits	% of families/carers who are receiving Carer Allowance	47%	+7%			
Lifelong learning	% of families/carers who are currently studying	13%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	70%	-3%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	40%	-4%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	74%	+7%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	28%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	34%	+1%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	64%	+4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	16%	+3%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	38%	+1%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	45%	0%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	47%	0%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	88%	+1%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	70%	-3%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	+3%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		53%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		65%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		63%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		67%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		53%			
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		57%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		42%			

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Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	73%	-2%			
Housing arrangement	% who live in a private home owned or rented from private landlord	76%	-5%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	0%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	45%	0%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	70%	-2%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	25%	+3%			
Domain 1: Choice and control	% who choose who supports them	45%	+5%			
Domain 1: Choice and control	% who choose what they do each day	55%	+5%			
Domain 1: Choice and control	% who make most decisions in their life	37%	+2%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	24%	+2%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	+2%			
Domain 1: Choice and control	% who want more choice and control in their life	60%	+12%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	0%			
Domain 3: Relationships	% who would like to see their family more often	14%	0%			
Domain 3: Relationships	% who provide care for others	3%	+2%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%			
Domain 3: Relationships	% who would like to see their friends more often	57%	0%			
Domain 4: Home	% who are happy with the home they live in	80%	+7%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	60%	-10%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%				
Domain 4: Home	% who feel safe or very safe in their home	82%	-2%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	0%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	81%	+5%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	70%	0%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	21%	0%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	-7%			
Domain 6: Lifelong learning	% who completed secondary school	57%	+9%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	46%	-6%			
Domain 6: Lifelong learning	% who completed Year 12 or above	55%	+9%			
Domain 6: Lifelong learning	% who have post-school qualification	28%	+2%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	74%	-2%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%	-7%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	71%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	36%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	15%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	23%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	84%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%	-5%			
Domain 7: Work	% who are currently working in an unpaid job	11%	-5%			
Domain 7: Work	% who are currently working in a paid job	19%	+7%			
Domain 7: Work	% who are working 15 hours or more per week	33%				
Domain 7: Work	% who are not working and not looking for work	45%	-2%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	86%	+2%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	47%	-2%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	0%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	39%	-2%			
Domain 8: Social, community and civic participation	% who know people in their community	54%	+2%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	41%	+5%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	68%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	66%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	56%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	16%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	49%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	24%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	14%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	59%			

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%			
Work	% of families/carers who are in a paid job	49%	+5%			
Work	Of those in a paid job, % who are employed in a permanent position	77%				
Work	Of those in a paid job, % who work 15 hours or more perweek	76%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	60%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	7%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	19%				
Government benefits	% of families/carers who are receiving Carer Payment	21%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	31%	+5%			
Lifelong learning	% of families/carers who are currently studying	6%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	63%	-5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	72%	-5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	63%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	55%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	41%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	69%	-5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	17%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	70%	0%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	47%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	21%	+10%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	51%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	69%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	56%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	70%	+5%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	43%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	63%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	48%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	57%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	22%			

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Local Government Area: Albany (C)

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	16%	+1%			
Housing arrangement	% who live in a private home owned or rented from private landlord	51%	+1%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%			
Domain 1: Choice and control	% who choose who supports them	52%	-3%			
Domain 1: Choice and control	% who choose what they do each day	65%	+1%			
Domain 1: Choice and control	% who make most decisions in their life	55%	-1%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	30%	-2%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	28%	+3%			
Domain 1: Choice and control	% who want more choice and control in their life	52%	+6%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	87%	0%			
Domain 3: Relationships	% who would like to see their family more often	41%	0%			
Domain 3: Relationships	% who provide care for others	14%	+2%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	74%				
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	0%			
Domain 3: Relationships	% who would like to see their friends more often	55%	+3%			
Domain 4: Home	% who are happy with the home they live in	79%	0%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	+5%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	-3%			
Domain 4: Home	% who feel safe or very safe in their home	65%	-3%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43%	+2%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	+6%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	0%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40%	+4%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	-1%			
Domain 6: Lifelong learning	% who completed Year 12 or above	41%	+2%			
Domain 6: Lifelong learning	% who have post-school qualification	40%	+1%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	+2%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	-1%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	14%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	-1%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	42%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	24%	-1%			
Domain 7: Work	% who are currently working in an unpaid job	12%	-2%			
Domain 7: Work	% who are currently working in a paid job	23%	-3%			
Domain 7: Work	% who are working 15 hours or more per week	46%	+3%			
Domain 7: Work	% who are not working and not looking for work	69%	-1%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	71%	+5%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	50%	+3%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	-1%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	40%	+2%			
Domain 8: Social, community and civic participation	% who know people in their community	60%	+6%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%	-2%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		76%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		81%			
Domain 3: Relationships	% who say the NDIS helped them meet more people		68%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		34%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		55%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		31%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		20%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		75%			
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	66%		0%		
Work	% of families/carers who are in a paid job	28%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	83%				
Work	Of those in a paid job, % who work 15 hours or more per week	92%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	70%		0%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	83%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	8%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	25%				
Government benefits	% of families/carers who are receiving Carer Payment	24%	+4%			
Government benefits	% of families/carers who are receiving Carer Allowance	33%	0%			
Lifelong learning	% of families/carers who are currently studying	1%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	49%	+4%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	66%	+4%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	62%	+4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	49%	+4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	32%	+4%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	65%	+4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	20%	+4%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	80%	+4%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	57%	+4%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	19%	+11%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	+4%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	60%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	36%	+11%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		76%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		65%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		68%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		39%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		36%			